Programme

Thursday, 16th June 2011

09.00 – 12:00    Registration & Helpdesk

10.00 – 10.30   Welcome & Opening Addresses
• Prof. Triantafyllos Albanis, Rector of the University of Ioannina, Greece
• Hans-Werner Rueckert, President of EAIE-FEDORA
• Walter Fisaber, President of the Hellenic National Center for Vocational Orientation

10.30 – 12.00   Keynote Speeches
10.30 – 11.15
• Rueckert Hans-Werner, Freie Universitat Berlin, Germany
  *Psychological Counselling in Modern Times – Is there anything new under the sun?*

11.15 – 12.00
• Prof. Ebersold Serge, INSHEA Paris, France - GSPE-Prisme
  *Higher education and the transition to labor market for disabled students – international trends and challenges*

12.15 – 13.15   Workshops (each participant may choose 1 of the following 4 workshops)
12.15 – 13.15
Workshop 1: Stanbury D.,  *The embodied learner*
Workshop 2: Uildriks & Hupken,  *Study Skills Course: Effective Studying in 6 weeks*
Workshop 3: Sorensen A. & Hessellund,  *Learning assessment for students with mental and behavioral disorders*
Workshop 4: Hune Holler M.,  *Supporting students with psychosocial disorders in a modern*
study context - about the impact of counselling in a learning perspective

13.15 – 14.30  FEDORA Executive Committee meeting and LUNCH

14.30 – 18.00  Symposia, workshops and oral presentations
14.30 – 16.15  Sessions 1-4 (each participant may choose 1 of the following 4 Sessions)

Session 1
• Paleologou, A. (Oral Presentation), Development of a Telecounseling Service at the Career Office of the University of Ioannina
• Askitopoulou V., Kantoglou E. (Thematic Symposium), Career Counseling in the Post-Modern Era

Presenters
Pargiani S., Mavrogeorgiadis E., Confessions of a Counseling Student: Studying as a Teacher at Thessaloniki's Counseling School (A.S.PE.T.E.)
Soumpara M., Zafeiriou S., Anastasiadou E., Counselors vs. Clients: Parallel Courses, Perpendicular Relations
Tarara A., Anastasiadou S., The Career Counselor and the Discovery of New Roles at Work

Session 2
• Rott, G. (Thematic Symposium), The cooperative development of the quality culture in HE to enhance student centred learning and employability: the approach at the University of Prishtina

Presenters
Willy Aastrup
Arlinda Beka
David Stanbury

Session 3
• Kalantzi-Azizi, A. (Thematic Symposium), Counseling Services of the University of Athens

Presenters
Argyropoulou, M., Counseling Center for Students at the University of Athens: Function, Services and Activities
Papachristodoulou, E., *The Peer Counseling Center of the Department of Early Childhood Education at the University of Athens: An overview of 16 years of experience*

Sofianopoulou, A., Pino, A., Kouroupetroglou, G., Kalantzi-Azizi, A., *Accessibility Unit for Students with Disabilities: Mission, Services and the 3-year experience from the Counseling Service*

Daliana, N., Theologis, V., [www.mpes.uoa.gr](http://www.mpes.uoa.gr)

**Session 4**

- Rieth, A. (Workshop), *Supporting students with mental health problems*

16.15 – 16.45 Coffee break

16.45 – 18.00 **Sessions 5 - 8** (each participant may choose to follow 1 of the following 3 Sessions)

**Session 5**

- Drosos, N, Sidiropoulou-Dimakakou, D. & Argyropoulou, K., *“Why should I choose you?”: Activities aiming at developing self-presentation and social skills*  

**Session 6**

- Hughes, P. (Oral Presentation), *Confidentiality and information sharing across student services*
- Sorensen, A. (Oral Presentation), *The balanced performativity as strategic focus in educational psychotherapy and coaching*

**Session 7**

- Mair, D. (Workshop), *Working Creatively With Sexual Minority Students*.

19.00 – 21.00 **Opening Dinner at the Monastery of Agios Georgios (Saint George) of Dourouti**
Friday, 17th June 2011

08.30 - 11.30  Registration & Helpdesk

09.00 – 11.00  **Keynote Speeches**
09.00 – 09.45
• Merkt Marianne, Studiendekani Master of Higher Education - Zentrum für Hochschul- und Weiterbildung (ZHW) - Universität Hamburg
  Counselling, coaching and supervision concepts and their implications for students personal and professional growth – a view on the German Higher Education landscape

09.45 – 11.00
• Denies Jacques, Manager School Technology Innovation Center – Microsoft, Brussels, Belgium
  Technology enables inclusion

11.00 – 11.30  Coffee Break

11.30 – 12.30  **FEDORA General Assembly** (please check the FEDORA SU 2011 website for the latest news)

12.30 – 13.30  **Workshops** (each participant may follow 1 of the following 4 workshops)

Workshop 2: Puskas-Vajda, Z., New Challenges for Student Counselling: Outgoing Erasmus students private and professional experiences during the Erasmus stipendium time period.

Workshop 3: Schumann, W, Addicted to the world wide net – treatment of students internet abuse

Workshop 4: Aastrup, W., The Social Dimension in the Bologna Process
13.30 – 14.30  **Poster session and Lunch**

**Poster Session**
- Egger, J., Trapp, M. & Egger-Zeidner, E.,  *Students help Students – Peer to Peer Helpline at the Medical University of Graz*
- Liimatainen, J.,  *Boosting an f2f peer group with chat meetings*
- Schroeder, A.,  *Effective ways of counselling a large number of students with only a small number of career advisors*
- Skaltsa, I. & Drossinou-Korea, M.,  *Career Services (C.S.) for students and young graduates of the Agricultural University of Athens (A.U.A): Introducing them to the profession of Agronomist*

14.30 – 18.00  **Symposia, workshops and oral presentations**

14.30 – 16.15  **Sessions 1-3** (each participant may choose to follow 1 of the following 3 Sessions)
- **Session 1**
  - Dean, L. (Oral Presentation),  *Engagement with Employability Skills: If the student won’t come to careers then careers must go to the student.*
  - Gardner, M. (Oral Presentation),  *Quantity vs. Quality – dilemmas in careers counselling of international students*
  - Sorensen, A. (Oral Presentation),  *A learning based model for career guidance of students with disabilities*
- **Session 2**
  - Depreeuw, E. (Oral Presentation),  *VaSEV 1990 – 2010: Assessment of study achievement characteristics. Does the changing educational context matters at all?*
  - Uildriks, E. & Hupkens, M. (Oral Presentation),  *Task Management Group*
- **Session 3**
  - Papadioti-Athanasiou, V. & Kaltouda, A. (Thematic Symposium),  *The Present and the Future of Student Psychological Counseling: Meeting the challenges, discussing the prospects*
  - Presenters
  - Kaltouda, A.,  *The University of Ioannina’s Counseling Center (Part 1). A critical view on the current situation and prospects: Filling the Gap*
Skapinakis, P., The University of Ioannina's Counseling Center (Part 2). Use of a computerized, fully structured psychiatric interview to screen for common mental disorders in a student population

Argyrides, M., The Development of a Counseling Center at Neapolis University Pafos

Kalantzi - Azizi, A., Charila, D., Laboratory of Psychological Counseling for Students, University of Athens

Giovazolias, A., Activities of the Counseling Center of the University of Crete, Challenges of the Past and the Future

• Lafourcade, V. (Workshop), How to promote European and international mobility of students with special needs?

16.15 – 16.45 Coffee Break

16.45 – 18.00 Sessions 4 – 6 (each participant may choose 1 of the following 3 Sessions)

Session 4
• Kalantzi-Azizi, A. (Thematic Symposium), Community Intervention Program for Smoking Prevention and Cessation among University Students in Greece

Presenters
Kalantzi - Azizi, A., Efthimiou, K., Sofianopoulou, A., Community Intervention Program for Smoking Prevention and Cessation among University Students in Greece

Karademas, E., The use of Social Cognitive Models in the Development of the Anti-smoking Programme for University Students’ Information Package

Charila, D., The Programme for Smoking Cessation in Student Population

Sofianopoulou, A., Efthimiou, K., Karademas, E., Kalantzi - Azizi, A. Factors related to Smoking Initiation and Smoking Behaviour Maintenance amongst Student Populations in Greece

Session 5
• Giovazolias, A. (Oral Presentation), Eating disorders and attachment processes in Greek University students: The mediating role of body dissatisfaction
Session 6
• Drossinou-Korea, M. (Oral Presentation), The inclusion of students with dyslexia. Proposals for good practices
• Knudsen, M. (Oral Presentation), Student related difficulties associated with Asperger’s Syndrome and examples of supportive initiatives
• Putz, J. (Oral Presentation), Risks and chances of the so-called peer counseling

20.00 Conference Dinner at Stoa Louli (located in the city centre)

Saturday, 18th June

08.30 – 11.30 Registration and help desk

10.00 – 11.00 Keynote Speeches
10.00 – 11.00

11.00 – 11.30 Coffee Break

11.30 – 12.30 Workshops and oral presentations (each participant may choose 1 of the following 3 Sessions)
Session 1
• Naseem-Rachel, N., Introducing student peer mentoring in universities in Pakistan: Hierarchy and a different culture of learning?

Session 2
• Argiropoulou M.-I. & Lemonoudi, M. (Workshop), Therapeutic techniques for procrastinators
Session 3
• Denies, J. (Workshop), Efficient use of ICT – reflections on a structured set of examples

12.30 – 13.30  FEDORA Working Groups Meetings

13.30 – 14.30  Lunch

14.30 – 15.30  Closing Session