Programme

Thursday, 16th June 2011

09.00 – 12:00    Registration & Helpdesk

10.00 – 10.30    Welcome & Opening Addresses
• Prof. Triantafyllos Albanis, Rector of the University of Ioannina, Greece
• Hans-Werner Rueckert, President of EAIE-FEDORA
• Walter Fisaber, President of the Hellenic National Center for Vocational Orientation

10.30 – 12.00    Keynote Speeches
10.30 – 11.15
• Rueckert Hans-Werner, Freie Universitat Berlin, Germany
  Psychological Counselling in Modern Times – Is there anything new under the sun?

11.15 – 12.00
• Prof. Ebersold Serge, INSHEA Paris, France - GSPE-Prisme
  Higher education and the transition to labor market for disabled students – international trends and challenges

12.15 – 13.15    Workshops (each participant may choose 1 of the following 4 workshops)
12.15 – 13.15
Workshop 1: Stanbury D., The embodied learner
Workshop 2: Uildriks & Hupken, Study Skills Course: Effective Studying in 6 weeks
Workshop 3: Sorensen A. & Hessellund, Learning assessment for students with mental and behavioral disorders
Workshop 4: Hune Holler M., Supporting students with psychosocial disorders in a modern
study context - about the impact of counselling in a learning perspective

13.15 – 14.30  FEDORA Executive Committee meeting and LUNCH

14.30 – 18.00  Symposia, workshops and oral presentations
14.30 – 16.15  Sessions 1-4 (each participant may choose 1 of the following 4 Sessions)

Session 1
- Paleologou, A. (Oral Presentation), Development of a Telecounseling Service at the Career Office of the University of Ioannina
- Askitopoulou V., Kantoglou E. (Thematic Symposium), Career Counseling in the Post-Modern Era

Presenters
Pargiani S., Mavrogeorgiadis E., Confessions of a Counseling Student: Studying as a Teacher at Thessaloniki’s Counseling School (A.S.PE.T.E.)
Soumpara M, Zafeiriou S., Anastasiadou E., Counselors vs. Clients: Parallel Courses, Perpendicular Relations
Tarara A., Anastasiadou S., The Career Counselor and the Discovery of New Roles at Work

Session 2
- Rott, G. (Thematic Symposium), The cooperative development of the quality culture in HE to enhance student centred learning and employability: the approach at the University of Prishtina

Presenters
Willy Aastrup
Arlinda Beka
David Stanbury

Session 3
- Kalantzi-Azizi, A. (Thematic Symposium), Counseling Services of the University of Athens

Presenters
Argyropoulou, M., Counseling Center for Students at the University of Athens: Function, Services and Activities
Papachristodoulou, E., *The Peer Counseling Center of the Department of Early Childhood Education at the University of Athens: An overview of 16 years of experience*

Sofianopoulou, A., Pino, A., Kouroupetroglou, G., Kalantzi-Azizi, A., *Accessibility Unit for Students with Disabilities: Mission, Services and the 3-year experience from the Counseling Service*

Daliana, N., Theologis, V., [www.mpes.uoa.gr](http://www.mpes.uoa.gr)

**Session 4**

- **Rieth, A.** (Workshop), *Supporting students with mental health problems*

  16.15 – 16.45 Coffee break

  16.45 – 18.00 **Sessions 5 - 8** (each participant may choose to follow 1 of the following 3 Sessions)

  **Session 5**
  - **Drosos, N, Sidiropoulou-Dimakakou, D. & Argyropoulou, K.**, “*Why should I choose you?: Activities aiming at developing self-presentation and social skills*”

  **Session 6**
  - **Hughes, P.** (Oral Presentation), *Confidentiality and information sharing across student services*
  - **Sorensen, A.** (Oral Presentation), *The balanced performativity as strategic focus in educational psychotherapy and coaching*

  **Session 7**
  - **Mair, D.** (Workshop), *Working Creatively With Sexual Minority Students*.

  19.00 – 21.00 **Opening Dinner at the Monastery of Agios Georgios (Saint George) of Dourouti**
Friday, 17th June 2011

08.30 - 11.30  Registration & Helpdesk

09.00 – 11.00  **Keynote Speeches**
09.00 – 09.45
• Merkt Marianne, Studiendekanin Master of Higher Education - Zentrum fur Hochschul- und Weiterbildung (ZHW) - Universitat Hamburg
  Counselling, coaching and supervision concepts and their implications for students personal and professional growth – a view on the German Higher Education landscape

09.45 – 11.00
• Denies Jacques, Manager School Technology Innovation Center – Microsoft, Brussels, Belgium
  Technology enables inclusion

11.00 – 11.30  Coffee Break

11.30 – 12.30  **FEDORA General Assembly** (please check the FEDORA SU 2011 website for the latest news)

12.30 – 13.30  **Workshops** (each participant may follow 1 of the following 4 workshops)

Workshop 2: Puskas-Vajda, Z., New Challenges for Student Counselling: Outgoing Erasmus students private and professional experiences during the Erasmus stipendium time period.

Workshop 3: Schumann, W, Addicted to the world wide net – treatment of students internet abuse

Workshop 4: Aastrup, W., The Social Dimension in the Bologna Process
13.30 – 14.30  **Poster session and Lunch**

**Poster Session**
- Egger, J., Trapp, M. & Egger-Zeidner, E., *Students help Students – Peer to Peer Helpline at the Medical University of Graz*
- Liimatainen, J., *Boosting an f2f peer group with chat meetings*
- Schroeder, A., *Effective ways of counselling a large number of students with only a small number of career advisors*
- Skaltsa, I. & Drossinou -Korea, M., *Career Services (C.S.) for students and young graduates of the Agricultural University of Athens (A.U.A): Introducing them to the profession of Agronomist*

14.30 – 18.00  **Symposia, workshops and oral presentations**

14.30 – 16.15  **Sessions 1-3** (each participant may choose to follow 1 of the following 3 Sessions)

**Session 1**
- Dean, L. (Oral Presentation), *Engagement with Employability Skills: If the student won’t come to careers then careers must go to the student.*
- Gardner, M. (Oral Presentation), *Quantity vs. Quality – dilemmas in careers counselling of international students*
- Sorensen, A. (Oral Presentation), *A learning based model for career guidance of students with disabilities*

**Session 2**
- Depreeuw, E. (Oral Presentation), *VaSEV 1990 – 2010: Assessment of study achievement characteristics. Does the changing educational context matters at all?*
- Uildriks, E. & Hupkens, M. (Oral Presentation), *Task Management Group*

**Session 3**
- Papadioti-Athanasiou, V. & Kaltsouda, A. (Thematic Symposium), *The Present and the Future of Student Psychological Counseling: Meeting the challenges, discussing the prospects*  
  **Presenters**
  Kaltsouda, A., *The University of Ioannina’s Counseling Center (Part 1). A critical view on the current situation and prospects: Filling the Gap*
Skapinakis, P., The University of Ioannina's Counseling Center (Part 2). Use of a computerized, fully structured psychiatric interview to screen for common mental disorders in a student population

Argyrides, M., The Development of a Counseling Center at Neapolis University Pafos

Kalantzi - Azizi, A., Charila, D., Laboratory of Psychological Counseling for Students, University of Athens

Giozavolias, A., Activities of the Counseling Center of the University of Crete, Challenges of the Past and the Future

• Lafourcade, V. (Workshop), How to promote European and international mobility of students with special needs?

16.15 – 16.45 Coffee Break

16.45 – 18.00 Sessions 4 – 6 (each participant may choose 1 of the following 3 Sessions)

Session 4
• Kalantzi-Azizi, A. (Thematic Symposium), Community Intervention Program for Smoking Prevention and Cessation among University Students in Greece

Presenters
Kalantzi - Azizi, A., Efthimiou, K., Sofianopoulou, A., Community Intervention Program for Smoking Prevention and Cessation among University Students in Greece

Karademas, E., The use of Social Cognitive Models in the Development of the Anti-smoking Programme for University Students' Information Package

Charila, D., The Programme for Smoking Cessation in Student Population

Sofianopoulou, A., Efthimiou, K., Karademas, E., Kalantzi - Azizi, A. Factors related to Smoking Initiation and Smoking Behaviour Maintenance amongst Student Populations in Greece

Session 5
• Giozavolias, A. (Oral Presentation), Eating disorders and attachment processes in Greek University students: The mediating role of body dissatisfaction
Session 6
- Drossinou-Korea, M. (Oral Presentation), *The inclusion of students with dyslexia. Proposals for good practices*
- Knudsen, M. (Oral Presentation), *Student related difficulties associated with Asperger’s Syndrome and examples of supportive initiatives*
- Putz, J. (Oral Presentation), *Risks and chances of the so-called peer counseling*

20.00 **Conference Dinner at Stoa Louli (located in the city centre)**

Saturday, 18th June

08.30 – 11.30 Registration and help desk

10.00 – 11.00 **Keynote Speeches**
10.00 – 11.00

11.00 – 11.30 Coffee Break

11.30 – 12.30 **Workshops and oral presentations** (each participant may choose 1 of the following 3 Sessions)
Session 1
- Naseem-Rachel, N., *Introducing student peer mentoring in universities in Pakistan: Hierarchy and a different culture of learning?*

Session 2
- Argiropoulou M.-I. & Lemonoudi, M. (Workshop), *Therapeutic techniques for procrastinators*
Session 3
• Denies, J. (Workshop),  Efficient use of ICT – reflections on a structured set of examples

12.30 – 13.30  FEDORA Working Groups Meetings

13.30 – 14.30  Lunch

14.30 – 15.30  Closing Session