Thursday, 16th June 2011

09.00 – 12:00  Registration & Helpdesk

10.00 – 10.30  Welcome & Opening Addresses
• Prof. Triantafyllos Albanis, Rector of the University of Ioannina, Greece
• Hans-Werner Rueckert, President of EAIE-FEDORA
• Walter Fisaber, President of the Hellenic National Center for Vocational Orientation

10.30 – 12.00  Keynote Speeches
10.30 – 11.15
• Rueckert Hans-Werner, Freie Universitat Berlin, Germany
  Psychological Counselling in Modern Times – Is there anything new under the sun?

11.15 – 12.00
• Prof. Ebersold Serge, INSHEA Paris, France - GSPE-Prisme
  Higher education and the transition to labor market for disabled students – international trends and challenges

12.15 – 13.15  Workshops (each participant may choose 1 of the following 4 workshops)
12.15 – 13.15
Workshop 1: Stanbury D.,  The embodied learner

Workshop 2: Uildriks & Hupken,  Study Skills Course: Effective Studying in 6 weeks

Workshop 3: Sorensen A. & Hessellund,  Learning assessment for students with mental and behavioral disorders
Workshop 4: Hune Holler M.,  Supporting students with psychosocial disorders in a modern
Programme
Saturday, 16 April 2011 23:15 - Last Updated Tuesday, 19 July 2011 14:18

study context - about the impact of counselling in a learning perspective

13.15 – 14.30  FEDORA Executive Committee meeting and LUNCH

14.30 – 18.00  Symposia, workshops and oral presentations
14.30 – 16.15  Sessions 1-4 (each participant may choose 1 of the following 4 Sessions)

Session 1
• Paleologou, A. (Oral Presentation), Development of a Telecounseling Service at the Career Office of the University of Ioannina
• Askitopoulou V., Kantoglou E. (Thematic Symposium), Career Counseling in the Post-Modern Era

Presenters
Pargiani S., Mavrogeorgiadis E., Confessions of a Counseling Student: Studying as a Teacher at Thessaloniki's Counseling School (A.S.PE.T.E.)
Soumpara M, Zafeiriou S., Anastasiadou E., Counselors vs. Clients: Parallel Courses, Perpendicular Relations
Tarara A., Anastasiadou S., The Career Counselor and the Discovery of New Roles at Work

Session 2
• Rott, G. (Thematic Symposium), The cooperative development of the quality culture in HE to enhance student centred learning and employability: the approach at the University of Prishtina

Presenters
Willy Aastrup
Arlinda Beka
David Stanbury

Session 3
• Kalantzi-Azizi, A. (Thematic Symposium), Counseling Services of the University of Athens

Presenters
Argyropoulou, M., Counseling Center for Students at the University of Athens: Function, Services and Activities
Papachristodoulou, E., The Peer Counseling Center of the Department of Early Childhood Education at the University of Athens: An overview of 16 years of experience
Sofianopoulou, A., Pino, A., Kouroupetroglou, G., Kalantzi-Azizi, A., Accessibility Unit for Students with Disabilities: Mission, Services and the 3-year experience from the Counseling Service
Daliana, N., Theologis, V., www.mpes.uoa.gr

Session 4
• Rieth, A. (Workshop), Supporting students with mental health problems

16.15 – 16.45 Coffee break

16.45 – 18.00 Sessions 5 - 8 (each participant may choose to follow 1 of the following 3 Sessions)
Session 5
• Drosos, N, Sidiropoulou-Dimakakou, D. & Argyropoulou, K., “Why should I choose you?”: Activities aiming at developing self-presentation and social skills

Session 6
• Hughes, P. (Oral Presentation), Confidentiality and information sharing across student services
• Sorensen, A. (Oral Presentation), The balanced performativity as strategic focus in educational psychotherapy and coaching

Session 7
• Mair, D. (Workshop), Working Creatively With Sexual Minority Students

19.00 – 21.00 Opening Dinner at the Monastery of Agios Georgios (Saint George) of Dourouti
Friday, 17th June 2011

08.30 - 11.30  Registration & Helpdesk

09.00 – 11.00  **Keynote Speeches**
09.00 – 09.45  • Merkt Marianne, Studiendekanin Master of Higher Education - Zentrum fur Hochschul- und Weiterbildung (ZHW) - Universitat Hamburg
  Counselling, coaching and supervision concepts and their implications for students personal and professional growth – a view on the German Higher Education landscape
09.45 – 11.00  • Denies Jacques, Manager School Technology Innovation Center – Microsoft, Brussels, Belgium
  Technology enables inclusion

11.00 – 11.30  Coffee Break

11.30 – 12.30  **FEDORA General Assembly** (please check the FEDORA SU 2011 website for the latest news)

12.30 – 13.30  **Workshops** (each participant may follow 1 of the following 4 workshops)

  Workshop 2: Puskas-Vajda, Z., New Challenges for Student Counselling: Outgoing Erasmus students private and professional experiences during the Erasmus stipendium time period.

  Workshop 3: Schumann, W, Addicted to the world wide net – treatment of students internet abuse

  Workshop 4: Aastrup, W., The Social Dimension in the Bologna Process
13.30 – 14.30  **Poster session and Lunch**

**Poster Session**
- Egger, J., Trapp, M. & Egger-Zeidner, E., *Students help Students – Peer to Peer Helpline at the Medical University of Graz*
- Liimatainen, J., *Boosting an f2f peer group with chat meetings*
- Schroeder, A., *Effective ways of counselling a large number of students with only a small number of career advisors*
- Skaltsa, I. & Drossinou-Korea, M., *Career Services (C.S.) for students and young graduates of the Agricultural University of Athens (A.U.A): Introducing them to the profession of Agronomist*

14.30 – 18.00  **Symposia, workshops and oral presentations**

14.30 – 16.15  **Sessions 1-3** (each participant may choose to follow 1 of the following 3 Sessions)

**Session 1**
- Dean, L. (Oral Presentation), *Engagement with Employability Skills: If the student won’t come to careers then careers must go to the student.*
- Gardner, M. (Oral Presentation), *Quantity vs. Quality – dilemmas in careers counselling of international students*
- Sorensen, A. (Oral Presentation), *A learning based model for career guidance of students with disabilities*

**Session 2**
- Depreeuw, E. (Oral Presentation), *VaSEV 1990 – 2010: Assessment of study achievement characteristics. Does the changing educational context matters at all?*
- Uildriks, E. & Hupkens, M. (Oral Presentation), *Task Management Group*

**Session 3**
- Papadioti-Athanasiou, V. & Kaltsouda, A. (Thematic Symposium), *The Present and the Future of Student Psychological Counseling: Meeting the challenges, discussing the prospects*

Presenters
- Kaltsouda, A., *The University of Ioannina’s Counseling Center (Part 1). A critical view on the current situation and prospects: Filling the Gap*
Skapinakis, P., The University of Ioannina's Counseling Center (Part 2). Use of a computerized, fully structured psychiatric interview to screen for common mental disorders in a student population

Argyrides, M., The Development of a Counseling Center at Neapolis University Pafos

Kalantzi - Azizi, A., Charila, D., Laboratory of Psychological Counseling for Students, University of Athens

Giovaszolias, A., Activities of the Counseling Center of the University of Crete, Challenges of the Past and the Future

• Lafourcade, V. (Workshop), How to promote European and international mobility of students with special needs?

16.15 – 16.45 Coffee Break

16.45 – 18.00 Sessions 4 – 6 (each participant may choose 1 of the following 3 Sessions)

Session 4
• Kalantzi-Azizi, A. (Thematic Symposium), Community Intervention Program for Smoking Prevention and Cessation among University Students in Greece
  Presenters
  Kalantzi - Azizi, A., Efthimiou, K., Sofianopoulou, A., Community Intervention Program for Smoking Prevention and Cessation among University Students in Greece

Karademas, E., The use of Social Cognitive Models in the Development of the Anti-smoking Programme for University Students’ Information Package

Charila, D., The Programme for Smoking Cessation in Student Population

Sofianopoulou, A., Efthimiou, K., Karademas, E., Kalantzi - Azizi, A. Factors related to Smoking Initiation and Smoking Behaviour Maintenance amongst Student Populations in Greece

Session 5
• Giovaszolias, A. (Oral Presentation), Eating disorders and attachment processes in Greek University students: The mediating role of body dissatisfaction
Session 6
• Drossinou-Korea, M. (Oral Presentation), *The inclusion of students with dyslexia. Proposals for good practices*

• Knudsen, M. (Oral Presentation), *Student related difficulties associated with Asperger’s Syndrome and examples of supportive initiatives*

• Putz, J. (Oral Presentation), *Risks and chances of the so-called peer counseling*

20.00  **Conference Dinner at Stoa Louli (located in the city centre)**

**Saturday, 18th June**

08.30 – 11.30  Registration and help desk

10.00 – 11.00  **Keynote Speeches**

11.00 – 11.30  Coffee Break

11.30 – 12.30  **Workshops and oral presentations** (each participant may choose 1 of the following 3 Sessions)
Session 1
• Naseem-Rachel, N., *Introducing student peer mentoring in universities in Pakistan: Hierarchy and a different culture of learning?*

Session 2
• Argiropoulou M.-I. & Lemonoudi, M. (Workshop), *Therapeutic techniques for procrastinators*
Session 3
• Denies, J. (Workshop), Efficient use of ICT – reflections on a structured set of examples

12.30 – 13.30  FEDORA Working Groups Meetings

13.30 – 14.30  Lunch

14.30 – 15.30  Closing Session