Thursday, 16th June 2011

09.00 – 12:00    Registration & Helpdesk

10.00 – 10.30    Welcome & Opening Addresses
    • Prof. Triantafyllos Albanis, Rector of the University of Ioannina, Greece
    • Hans-Werner Rueckert, President of EAIE-FEDORA
    • Walter Fisaber, President of the Hellenic National Center for Vocational Orientation

10.30 – 12.00    Keynote Speeches
10.30 – 11.15    Rueckert Hans-Werner, Freie Universitat Berlin, Germany
    Psychological Counselling in Modern Times – Is there anything new under the sun?
11.15 – 12.00    Prof. Ebersold Serge, INSHEA Paris, France - GSPE-Prisme
    Higher education and the transition to labor market for disabled students – international trends and challenges

12.15 – 13.15    Workshops (each participant may choose 1 of the following 4 workshops)
12.15 – 13.15    Workshop 1: Stanbury D., The embodied learner
Workshop 2: Uildriks & Hupken, Study Skills Course: Effective Studying in 6 weeks
Workshop 3: Sorensen A. & Hessellund, Learning assessment for students with mental and behavioral disorders
Workshop 4: Hune Holler M., Supporting students with psychosocial disorders in a modern
study context - about the impact of counselling in a learning perspective

13.15 – 14.30  **FEDORA Executive Committee meeting and LUNCH**

14.30 – 18.00  **Symposia, workshops and oral presentations**
14.30 – 16.15  **Sessions 1-4** (each participant may choose 1 of the following 4 Sessions)

### Session 1
- **Paleologou, A.** (Oral Presentation), *Development of a Telecounseling Service at the Career Office of the University of Ioannina*
- **Askitopoulou V., Kantoglou E.** (Thematic Symposium), *Career Counseling in the Post-Modern Era*

Presenters
- Pargiani S., Mavrogeorgiadis E., *Confessions of a Counseling Student: Studying as a Teacher at Thessaloniki’s Counseling School (A.S.P.E.T.E.)*
- Soumpara M., Zafeiriou S., Anastasiadou E., *Counselors vs. Clients: Parallel Courses, Perpendicular Relations*
- Tarara A., Anastasiadou S., *The Career Counselor and the Discovery of New Roles at Work*

### Session 2
- **Rott, G.** (Thematic Symposium), *The cooperative development of the quality culture in HE to enhance student centred learning and employability: the approach at the University of Pristina*

Presenters
- **Willy Aastrup**
- **Arlinda Beka**
- **David Stanbury**

### Session 3
- **Kalantzi-Azizi, A.** (Thematic Symposium), *Counseling Services of the University of Athens*

Presenters
- **Argyropoulou, M.** *Counseling Center for Students at the University of Athens: Function, Services and Activities*
Papachristodoulou, E., The Peer Counseling Center of the Department of Early Childhood Education at the University of Athens: An overview of 16 years of experience
Sofianopoulou, A., Pino, A., Kouroupetroglou, G., Kalantzi-Azizi, A., Accessibility Unit for Students with Disabilities: Mission, Services and the 3-year experience from the Counseling Service
Daliana, N., Theologis, V., www.mpes.uoa.gr

Session 4
• Rieth, A. (Workshop), Supporting students with mental health problems

16.15 – 16.45 Coffee break

16.45 – 18.00 Sessions 5 - 8 (each participant may choose to follow 1 of the following 3 Sessions)
Session 5
• Drosos, N, Sidiropoulou-Dimakakou, D. & Argyropoulou, K., “Why should I choose you?”: Activities aiming at developing self-presentation and social skills

Session 6
• Hughes, P. (Oral Presentation), Confidentiality and information sharing across student services
• Sorensen, A. (Oral Presentation), The balanced performativity as strategic focus in educational psychotherapy and coaching

Session 7
• Mair, D. (Workshop), Working Creatively With Sexual Minority Students.

19.00 – 21.00 Opening Dinner at the Monastery of Agios Georgios (Saint George) of Dourouti
Friday, 17th June 2011

08.30 - 11.30  Registration & Helpdesk

09.00 – 11.00  **Keynote Speeches**
09.00 – 09.45
- Merkt Marianne, Studiendekanin Master of Higher Education - Zentrum fur Hochschul- und Weiterbildung (ZHW) - Universitat Hamburg
  Counselling, coaching and supervision concepts and their implications for students personal and professional growth – a view on the German Higher Education landscape

09.45 – 11.00
- Denies Jacques, Manager School Technology Innovation Center – Microsoft, Brussels, Belgium
  Technology enables inclusion

11.00 – 11.30  Coffee Break

11.30 – 12.30  **FEDORA General Assembly** (please check the FEDORA SU 2011 website for the latest news)

12.30 – 13.30  **Workshops** (each participant may follow 1 of the following 4 workshops)

Workshop 2: Puskas-Vajda, Z.,  New Challenges for Student Counselling: Outgoing Erasmus students private and professional experiences during the Erasmus stipendium time period.

Workshop 3: Schumann, W,  Addicted to the world wide net – treatment of students internet abuse

Workshop 4: Aastrup, W.,  The Social Dimension in the Bologna Process
13.30 – 14.30  **Poster session and Lunch**

*Poster Session*

- Egger, J., Trapp, M. & Egger-Zeidner, E.,  *Students help Students – Peer to Peer Helpline at the Medical University of Graz*

- Liimatainen, J.,  *Boosting an f2f peer group with chat meetings*

- Schroeder, A.,  *Effective ways of counselling a large number of students with only a small number of career advisors*

- Skaltsa, I. & Drossinou-Korea, M.,  *Career Services (C.S.) for students and young graduates of the Agricultural University of Athens (A.U.A): Introducing them to the profession of Agronomist*

14.30 – 18.00  **Symposia, workshops and oral presentations**

14.30 – 16.15  **Sessions 1-3** (each participant may choose to follow 1 of the following 3 Sessions)

**Session 1**

- Dean, L. (Oral Presentation),  *Engagement with Employability Skills: If the student won’t come to careers then careers must go to the student.*

- Gardner, M. (Oral Presentation),  *Quantity vs. Quality – dilemmas in careers counselling of international students*

- Sorensen, A. (Oral Presentation),  *A learning based model for career guidance of students with disabilities*

**Session 2**

- Depreeuw, E. (Oral Presentation),  *VaSEV 1990 – 2010: Assessment of study achievement characteristics. Does the changing educational context matters at all?*

- Uildriks, E. & Hupkens, M. (Oral Presentation),  *Task Management Group*

**Session 3**

- Papadioti-Athanasiou, V. & Kaltouda, A. (Thematic Symposium),  *The Present and the Future of Student Psychological Counseling: Meeting the challenges, discussing the prospects*

**Presenters**

- Kaltouda, A.,  *The University of Ioannina’s Counseling Center (Part 1). A critical view on the current situation and prospects: Filling the Gap*
Skapinakis, P., The University of Ioannina’s Counseling Center (Part 2). Use of a computerized, fully structured psychiatric interview to screen for common mental disorders in a student population

Argyrides, M., The Development of a Counseling Center at Neapolis University Pafos

Kalantzi - Azizi, A., Charila, D., Laboratory of Psychological Counseling for Students, University of Athens

Giozazolias, A., Activities of the Counseling Center of the University of Crete, Challenges of the Past and the Future

• Lafourcade, V. (Workshop), How to promote European and international mobility of students with special needs?

16.15 – 16.45 Coffee Break

16.45 – 18.00 Sessions 4 – 6 (each participant may choose 1 of the following 3 Sessions)

Session 4
• Kalantzi-Azizi, A. (Thematic Symposium), Community Intervention Program for Smoking Prevention and Cessation among University Students in Greece

Presenters
Kalantzi - Azizi, A., Efthimiou, K., Sofianopoulou, A., Community Intervention Program for Smoking Prevention and Cessation among University Students in Greece

Karademas, E., The use of Social Cognitive Models in the Development of the Anti-smoking Programme for University Students’ Information Package

Charila, D., The Programme for Smoking Cessation in Student Population

Sofianopoulou, A., Efthimiou, K., Karademas, E., Kalantzi - Azizi, A. Factors related to Smoking Initiation and Smoking Behaviour Maintenance amongst Student Populations in Greece

Session 5
• Giozazolias, A. (Oral Presentation), Eating disorders and attachment processes in Greek University students: The mediating role of body dissatisfaction
Session 6
• Drossinou-Korea, M. (Oral Presentation), The inclusion of students with dyslexia. Proposals for good practices

• Knudsen, M. (Oral Presentation), Student related difficulties associated with Asperger’s Syndrome and examples of supportive initiatives

• Putz, J. (Oral Presentation), Risks and chances of the so-called peer counseling

20.00 Conference Dinner at Stoa Louli (located in the city centre)

Saturday, 18th June

08.30 – 11.30 Registration and help desk

10.00 – 11.00 Keynote Speeches
10.00 – 11.00

11.00 – 11.30 Coffee Break

11.30 – 12.30 Workshops and oral presentations (each participant may choose 1 of the following 3 Sessions)
Session 1
• Naseem-Rachel, N., Introducing student peer mentoring in universities in Pakistan: Hierarchy and a different culture of learning?

Session 2
• Argiropoulou M.-I. & Lemonoudi, M. (Workshop), Therapeutic techniques for procrastinators
Session 3
• Denies, J. (Workshop),  Efficient use of ICT – reflections on a structured set of examples

12.30 – 13.30  FEDORA Working Groups Meetings

13.30 – 14.30  Lunch

14.30 – 15.30  Closing Session