Thursday, 16th June 2011

09.00 – 12:00  Registration & Helpdesk

10.00 – 10.30  Welcome & Opening Addresses
• Prof. Triantafyllos Albanis, Rector of the University of Ioannina, Greece
• Hans-Werner Rueckert, President of EAIE-FEDORA
• Walter Fisaber, President of the Hellenic National Center for Vocational Orientation

10.30 – 12.00  Keynote Speeches
10.30 – 11.15
• Rueckert Hans-Werner, Freie Universitat Berlin, Germany
  Psychological Counselling in Modern Times – Is there anything new under the sun?
11.15 – 12.00
• Prof. Ebersold Serge, INSHEA Paris, France - GSPE-Prisme
  Higher education and the transition to labor market for disabled students – international trends and challenges

12.15 – 13.15  Workshops (each participant may choose 1 of the following 4 workshops)
12.15 – 13.15
Workshop 1: Stanbury D.,  The embodied learner
Workshop 2: Uildriks & Hupken,  Study Skills Course: Effective Studying in 6 weeks
Workshop 3: Sorensen A. & Hessellund,  Learning assessment for students with mental and behavioral disorders
Workshop 4: Hune Holler M.,  Supporting students with psychosocial disorders in a modern
study context - about the impact of counselling in a learning perspective

13.15 – 14.30  FEDORA Executive Committee meeting and LUNCH

14.30 – 18.00  Symposia, workshops and oral presentations
14.30 – 16.15  Sessions 1-4 (each participant may choose 1 of the following 4 Sessions)

Session 1
• Paleologou, A. (Oral Presentation), Development of a Telecounseling Service at the Career Office of the University of Ioannina
• Askitopoulou V., Kantoglou E. (Thematic Symposium), Career Counseling in the Post-Modern Era

Presenters
Pargiani S., Mavrogeorgiadis E., Confessions of a Counseling Student: Studying as a Teacher at Thessaloniki’s Counseling School (A.S.P.E.T.E.)
Soumpara M., Zafeiriou S., Anastasiadou E., Counselors vs. Clients: Parallel Courses, Perpendicular Relations
Tarara A., Anastasiadou S., The Career Counselor and the Discovery of New Roles at Work

Session 2
• Rott, G. (Thematic Symposium), The cooperative development of the quality culture in HE to enhance student centred learning and employability: the approach at the University of Prishtina

Presenters
Willy Aastrup
Arlinda Beka
David Stanbury

Session 3
• Kalantzi-Azizi, A. (Thematic Symposium), Counseling Services of the University of Athens

Presenters
Argyropoulou, M., Counseling Center for Students at the University of Athens: Function, Services and Activities
Papachristodoulou, E., *The Peer Counseling Center of the Department of Early Childhood Education at the University of Athens: An overview of 16 years of experience*

Sofianopoulou, A., Pino, A., Kouroupetroglou, G., Kalantzi-Azizi, A., *Accessibility Unit for Students with Disabilities: Mission, Services and the 3-year experience from the Counseling Service*

Daliana, N., Theologis, V., [www.mpes.uoa.gr](http://www.mpes.uoa.gr)

Session 4

• Rieth, A. (Workshop), *Supporting students with mental health problems*

16.15 – 16.45  Coffee break

16.45 – 18.00  **Sessions 5 - 8** (each participant may choose to follow 1 of the following 3 Sessions)

Session 5

• Drosos, N, Sidiropoulou-Dimakakou, D. & Argyropoulou, K., *“Why should I choose you?”: Activities aiming at developing self-presentation and social skills*

Session 6

• Hughes, P. (Oral Presentation), *Confidentiality and information sharing across student services*

• Sorensen, A. (Oral Presentation), *The balanced performativity as strategic focus in educational psychotherapy and coaching*

Session 7

• Mair, D. (Workshop), *Working Creatively With Sexual Minority Students.*

19.00 – 21.00  **Opening Dinner at the Monastery of Agios Georgios (Saint George) of Dourouti**
Friday, 17th June 2011

08.30 - 11.30  Registration & Helpdesk

09.00 – 11.00  **Keynote Speeches**
09.00 – 09.45
• Merkt Marianne, Studiendekanin Master of Higher Education - Zentrum fur Hochschul- und Weiterbildung (ZHW) - Universitat Hamburg
  Counselling, coaching and supervision concepts and their implications for students personal and professional growth – a view on the German Higher Education landscape

09.45 – 11.00
• Denies Jacques, Manager School Technology Innovation Center – Microsoft, Brussels, Belgium
  Technology enables inclusion

11.00 – 11.30  Coffee Break

11.30 – 12.30  **FEDORA General Assembly** (please check the FEDORA SU 2011 website for the latest news)

12.30 – 13.30  **Workshops** (each participant may follow 1 of the following 4 workshops)

Workshop 2: Puskas-Vajda, Z.,  New Challenges for Student Counselling: Outgoing Erasmus students private and professional experiences during the Erasmus stipendium time period.

Workshop 3: Schumann, W,  Addicted to the world wide net – treatment of students internet abuse

Workshop 4: Aastrup, W.,  The Social Dimension in the Bologna Process
13.30 – 14.30  **Poster session and Lunch**

**Poster Session**

- Egger, J., Trapp, M. & Egger-Zeidner, E., *Students help Students – Peer to Peer Helpline at the Medical University of Graz*

- Liimatainen, J., *Boosting an f2f peer group with chat meetings*

- Schroeder, A., *Effective ways of counselling a large number of students with only a small number of career advisors*

- Skaltsa, I. & Drossinou -Korea, M., *Career Services (C.S.) for students and young graduates of the Agricultural University of Athens (A.U.A): Introducing them to the profession of Agronomist*

14.30 – 18.00  **Symposia, workshops and oral presentations**

14.30 – 16.15  **Sessions 1-3** (each participant may choose to follow 1 of the following 3 Sessions)

**Session 1**

- Dean, L. (Oral Presentation), *Engagement with Employability Skills: If the student won’t come to careers then careers must go to the student.*

- Gardner, M. (Oral Presentation), *Quantity vs. Quality – dilemmas in careers counselling of international students*

- Sorensen, A. (Oral Presentation), *A learning based model for career guidance of students with disabilities*

**Session 2**

- Depreeuw, E. (Oral Presentation), *VaSEV 1990 – 2010: Assessment of study achievement characteristics. Does the changing educational context matters at all?*

- Uildriks, E. & Hupkens, M. (Oral Presentation), *Task Management Group*

**Session 3**

- Papadioti-Athanasiou, V. & Kaltsouda, A. (Thematic Symposium), *The Present and the Future of Student Psychological Counseling: Meeting the challenges, discussing the prospects*

**Presenters**

Kaltsouda, A., *The University of Ioannina’s Counseling Center (Part 1). A critical view on the current situation and prospects: Filling the Gap*
Skapinakis, P., The University of Ioannina's Counseling Center (Part 2). Use of a computerized, fully structured psychiatric interview to screen for common mental disorders in a student population.

Argyrides, M., The Development of a Counseling Center at Neapolis University Pafos.

Kalantzi-Azizi, A., Charila, D., Laboratory of Psychological Counseling for Students, University of Athens.

Giovazolias, A., Activities of the Counseling Center of the University of Crete, Challenges of the Past and the Future.

Lafourcade, V. (Workshop), How to promote European and international mobility of students with special needs?

16.15 – 16.45 Coffee Break

16.45 – 18.00 Sessions 4 – 6 (each participant may choose 1 of the following 3 Sessions)

Session 4
• Kalantzi-Azizi, A. (Thematic Symposium), Community Intervention Program for Smoking Prevention and Cessation among University Students in Greece.
  Presenters: Kalantzi-Azizi, A., Efthimiou, K., Sofianopoulou, A., Community Intervention Program for Smoking Prevention and Cessation among University Students in Greece.


Charila, D., The Programme for Smoking Cessation in Student Population.

Sofianopoulou, A., Efthimiou, K., Karademas, E., Kalantzi-Azizi, A. Factors related to Smoking Initiation and Smoking Behaviour Maintenance amongst Student Populations in Greece.

Session 5
• Giovazolias, A. (Oral Presentation), Eating disorders and attachment processes in Greek University students: The mediating role of body dissatisfaction.
Session 6
• Drossinou-Korea, M. (Oral Presentation), The inclusion of students with dyslexia. Proposals for good practices
• Knudsen, M. (Oral Presentation), Student related difficulties associated with Asperger’s Syndrome and examples of supportive initiatives
• Putz, J. (Oral Presentation), Risks and chances of the so-called peer counseling

20.00 Conference Dinner at Stoa Louli (located in the city centre)

Saturday, 18th June

08.30 – 11.30 Registration and help desk

10.00 – 11.00 Keynote Speeches
10.00 – 11.00

11.00 – 11.30 Coffee Break

11.30 – 12.30 Workshops and oral presentations (each participant may choose 1 of the following 3 Sessions)
Session 1
• Naseem-Rachel, N., Introducing student peer mentoring in universities in Pakistan: Hierarchy and a different culture of learning?

Session 2
• Argiropoulou M.-I. & Lemonoudi, M. (Workshop), Therapeutic techniques for procrastinators
Session 3
• Denies, J. (Workshop), Efficient use of ICT – reflections on a structured set of examples

12.30 – 13.30   **FEDORA Working Groups Meetings**

13.30 – 14.30   Lunch

14.30 – 15.30   **Closing Session**