In his part of the symposium Willy Aastrup will explore the fundamentals of a policy of inclusion of disabled students in university education (i.e. “the academic life”). The fundamentals are based on his participation in numerous European policy development programs in general and in particularly the learning-oriented perspective developed at Aarhus University, where the emphasis is not only positioned on physical and quantitative conditions but more on qualitative educational conditions. The Aarhus University perspective entails a shift from equal opportunity to a concept based on equity.