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Counselors vs. Clients: Parallel Courses, Perpendicular Relations

The dual path that all “students” at Thessaloniki’s Counseling School (PESYP) chose to follow involves each student’s personal concerns.

While their studies at academic institutions were essentially over, the people who decided to study at PESYP are concerned about their professional course and development. In an effort to match these expectations, they turned from “teachers” to “students”. People who offer their time and knowledge as teachers in the morning opted for evening counseling classes aiming to draw knowledge and experience from career counseling professionals.

Though this process leads the “students” themselves to professional and personal development, it is also internalized as an experience that affects and enriches their own students and/or clients. These interacting relations transform the people involved: counselors, clients, students, and teachers alike.