

Thematic Symposium

**“The cooperative development of the quality culture in HE
to enhance student-centred learning and employability:
the approach at the University of Prishtina”**

Contribution to the Thematic Symposium

by David Stanbury
(Abstract)

Drawing on 10 years experience of leading careers education at the University of Reading David Stanbury will explore approaches to working collaboratively with academic colleagues to embed career learning in the subject curriculum. He will identify: contrasting models for embedding; the role of ‘identity’ as a potential point of contact between career learning and the ‘home’ degree discipline; the potential contribution that online learning and VLEs can make to delivering career learning in the curriculum; attitudes for careers staff that impact on forming productive partnerships with academics.