

Anders Dræby Sørensen

Ditte Hessellund

### **Learning assessment for students with mental and behavioral disorders**

The workshop aims at presenting a learning-based model for how to conduct a comprehensive psychological evaluation of the learning resources and challenges amongst students with mental and behavioral disorders. In the learning assessment model the learning resources and challenges of the students are categorized according to 10 categories as a basis for addressing the development of the students learning competencies through the use of 7 types of methodical intervention. The model provides the opportunity to make a determined effort to improve the students' opportunity to participate in the learning environment and learning processes of the educational setting.

The objective of this session is to strengthen the educational awareness and conceptualization of students' relevant difficulties as learning difficulties