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***Supporting students with psychosocial disorders in a modern study context - about the impact of counseling in a learning perspective***

The aim for this workshop is a) to establish an understanding of the concept of special educational support focusing on students with psychosocial disorders and b) to discuss and identify which impact this approach has on the individual's process of developing ways of mastering his or hers day-to-day study life.

The workshop is organized in 2 sections. The first is to analyze the concept of 'special educational support' used at the Counseling and Support Centre at the University of Aarhus. A central argument here is that this approach compensates for the negative impact of certain disabilities (psychosocial disorders etc.), on the students' learning competency and learning process in order for them to be able to complete their education. Having established an understanding of this methodology the final step is to focus on analyzing and discussing which impact this approach, hence of counseling in a learning perspective, has on the student's process of developing ways of mastering their study life. A central argument here is, that it facilitates a learning process which aims at helping the student finding his or hers authentic self. A process which makes the individual capable of being included in education and in his or her study life as a whole in a way, where the individual is able to realize his or her potentials.