

Laura Dean

**Engagement with Employability Skills: If the student won't come to careers then careers must go to the student**

This presentation describes some of the work done at Leeds Metropolitan University to embed key graduate competencies such as digital literacy; cross cultural awareness and employability skills within the curriculum. In the UK 'bolt on' services are predominantly accessed by middle class, white students and particularly those studying science based subjects (e.g. Rowley and Purcell, 2001,). Therefore at Leeds Met, with our widening participation approach, we aim to ensure all students receive guidance and opportunities to develop their transferable skills and reflect on themselves and their careers whether or not they engage with specific services such as the volunteering office or careers by embedding in the curriculum

With over 10,000 full time undergraduates and 40,000 students overall it is not always possible to provide one to one guidance, therefore we have developed a range of resources which are open access for all to build into courses. In this session we will showcase some of those resources and reflect on the process of moving to an embedded system thinking about the ways in which students need support in the 21<sup>st</sup> century.