In a nutshell: education wants to make the learner understand and memorize new content/skills and be creative with it. Each learner has got an individual best way of learning in order to achieve these goals. This means that even the best teacher cannot offer the best way of learning to each of the students without a well-thought differentiated offer of learning resources.

This diversity of learning methods evolves into a new dimension when including learners dealing with impairments, dysfunctions, disabilities...

This session matches in a structured way an overview of technologies with learning needs through didactical strategies. By definition there’s not one absolute solution fixing all disadvantages causing exclusion. The examples will showcase concrete approaches on bypassing barriers caused by dexterity difficulties, visual impairments, dyslexia, distance...