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VaSEV 1990 – 2010: Assessment of study achievement characteristics. Does the changing educational context matters at all?

VaSEV (Vragenlijst Studie- en Examenvaardigheden; English version: TASTE - Test Abilities Study and Exams) is a questionnaire in Dutch language, developed in the eighties of the former century. It is based on a Value – Expectancy achievement model (Depreeuw) and measures Study motivation, Self confidence, Fear of failure and Procrastination. By the end of the eighties VaSEV has been scored for a large sample of Flemish university students and high school pupils. In 2010 we wondered whether the factor structure and descriptive statistical variables would have changed and did the application of the test over. In between the development of VaSEV and 2010 the educational landscape in Flanders changed drastically (Bologna, credit system...) and also the student generations are changing. We will present the results of this comparison and reflect on the impact of educational reforms on student attitudes.

A second part of this research aims at the relation between the value – expectancy model and the Self Determination Theory – SDT (Ryan and Decy). More in particular we will analyse the relation between the four VaSEV scales and four motivational levels of SDT.