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### **Development of a Telementoring Service at the Career Office of the University of Ioannina**

The paper proposes the development of a telementoring module for the career development of students, using blended learning techniques and based on the principles of constructivism. It will present the results arising from the recording of the educational needs of a random sample of 377 students of the University of Ioannina with respect to their career development. The paper uses “needs” and “aspirations” indexes which are defined from the sample in order to justify the development of a telementoring support system, focused on improving the methods needed by students today, not only to obtain a job but also to guarantee a better quality of life. The paper uses important demographic data, figures regarding the use of internet-based services, related and relevant knowledge, the knowledge-attitude-skills of the student sample as well as various views related to the use of telementoring tools.

The indexes obtained from the study have led to the development of relevant e-learning material on moodle. The proposed model is multidimensional and includes electronic as well as experiential interaction between all parties involved. The system aims to provide organized and user friendly telementoring support. It will offer e-learning material with an aim to creating and embedding skills in the user, based on the principles and methods of adult learning. Furthermore, specialized training for all telementors involved will be provided, group meetings will be organized, telementoring tools will be developed and steady monitoring of all telementoring relations will be guaranteed. In general terms, the system will be constantly influenced and fine tuned to the views and feedback obtained from the student population involved.