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A learning based model for career guidance of students with disabilities

The presentation aims at presenting a 4 stage model for career guidance for students with disabilities. In order to enable and empower the disabled students regarding their employability and employability competencies at the labour market, the presentation shows how career guidance of these students must address their resources, challenges, potentialities and barriers regarding their employability from a learning based perspective.

The objective of this session is to broaden the awareness of the particular challenges that career guidance for people with disabilities constitute.