

Zsuzsa Puskás-Vajda

New Challenges for Student Counselling: Outgoing Erasmus students private and professional experiences during the Erasmus stipendium time period.

The Hungarian Association for Counselling in Higher Education, financially supported by the TEMPUS Public Foundation, last year done a research focusing on institutions and offered services in Hungarian student counselling.

From quantitative data we have seen, that the International Relations Offices, who coordinate the ERASMUS scholarship, are focused on delivering the best opportunities, but not on students needs facing new organizational culture.

The narratives of the 15 interviewees, students from different Hungarian universities, give a large inventory of faced problems. The so called West-European university context fits the skills and knowledge of Hungarian Erasmus Student in a sharp mirror. The Erasmus outgoing students' narratives describe the contrasting differences experienced in the host universities.