The smoking cessation program in the student population



Summer School

Fedora

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- Prevention and Treatment Program for smoking cessation in student population under the National Action Plan for Tobacco Cessation "2008-2012", Ministry of Health and Social Solidarity
- Group Therapy Program for smoking cessation in student population

Training the psychologists

Participants (N=12):



- University of Athens
- Demokritos University of Thrace (DUTH)
- University of Thessaly
- University of Ioannina
- University of Crete
- University of Macedonia *
- Harokopion University
- School of Pedagogical and Technological Education (ASPETE)
- University of Cyprus

Basic axis of the training



- Awareness regarding the consequences of tobacco smoking
- Basic training to cognitive-behavioral therapy and rational-emotive therapy
- Training at the group smoking cessation program
- Briefing on the assessment of group interventions.

Main characteristics of group CBT interventions (I)



- the group interaction helps members to learn the new skills effectively
- the group promotes the cooperation skills among members and they help each other in problem solving
- Mutual support

Main characteristics of group CBT interventions (II)



- Information on the pathogenesis and interpretation of the habit according to the cognitive- behavioral model (psycho-educational nature of groups)
- Comprehension of the psychological mechanism that leads in the appearance of the problem (connection of the problematic behavior and the automatic cognitive mechanism)
- Focus in the here and now

Main characteristics of group CBT interventions (II



- Modification of the cognitive mechanism that is linked to the problematic behavior
- Training in self- management of personal problems
- Prevention of relapse through reinforcement of the strategies that prevent the reappearance of the habit

The group smoking cessation program



- Follows CBT model
- 12 members maximum
- 8 10 sessions 120 min.
- Is held 1 time/ week
- Total duration: 2 3 μήνες
- The dynamic which $\pi o v$ is being developed in the group contributes to:
- Improvement
- Relapse prevention
- New behavior maintenance (members meet after the end of the program)

The goal of group interventions



- To assist group members to develop and improve skills and functions that relate to the particular issue of the group intervention.
- to inform and to implement self control and self management strategies. Consist primarily of psychoeducational groups, but also psychotherapeutic groups referring to individuals that have developed some form of disorder.
- The strategies for psychoeducation, self- management, modification of cognitive mechanism as well as relapse prevention are important here.



The group smoking cessation program Learning theories Ellis RET therapy

Main principles of CBT approach



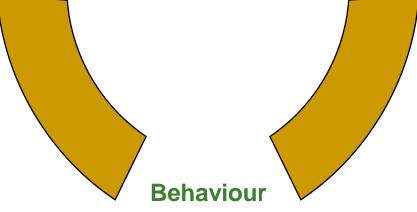
- Cognitive function influences behavior
- Cognitive function can be controlled
- Changes in behavior can be influenced by cognitive changes

Rational-emotive therapy (Ellis)



According to rational-emotive therapy, the emotional disorders (like anxiety and depression) are caused by biological and environmental factors. There is an interaction and interconnection between emotions, thoughts and behaviors.

Relation between thought-emotions-behaviour



What maintains smoking



- Physical habituation in nicotine
- (Physical dependence)
- Habit and automation
- Enjoyable consequences of smoking
- Negative thoughts for the time required for quitting smoking
- (Psychological dependence)

Learning Theories



Conditioning

Stimulus — Behavior (Smoking)
 Positive Consequences
 Repetition of behavior

Learning Theories



Classical Conditioning

 Neutral Stimuli (food, coffee, viewing of pack of cigarettes)

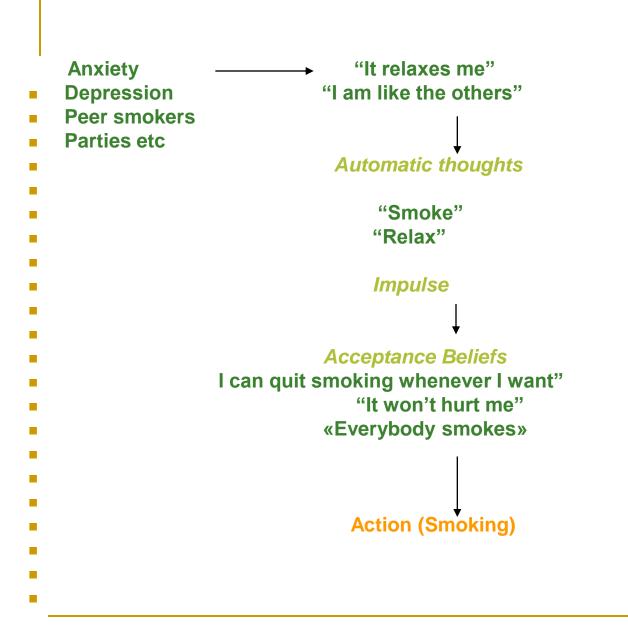


Smoking behavior

Vicious Circle



- External stimulus
 Internal stimulus
 - Activation of beliefs about smoking ↓ Automatic thoughts
- Smoking behaviors





Smoker's Usual thoughts



- Smoking helps me resolve my problems
- If I haven't managed to quit smoking so far, it means that I don't really want to do it
- If I try to quit smoking and I don't succeed it, I will feel ashamed towards my friends
- I am afraid of gaining weight, if I quit smoking
- The State should do more, so that people stop smoking

Smoker's Usual Thoughts (II)



- I am concerned of the smoking's consequences
- Even if I stop smoking, the others will persuade me to start it again
- I am not ready to quit smoking
- If I quit smoking, I won't enjoy nice moments like coffee or the company with my friends
- If I quit smoking, I will be healthy
- The pollution of the environment threatens me more than smoking

Smoking Resistance Mechanism



- Safe situations ---> Control Perceptions ---> Control thoughts
 To be with non smokers "I can have fun without "No, I won't smoke" smoking"
- Impulse
 Denial of control perceptions
 One cigarette puts me at risk for smoking again
 Alternative action
 "I can do something else instead of smoking"



Resistance to smoking

Behavioral Techniques



- Self-Observation
- Self-reinforcement & self-punishment
- Systematic desensitization

Cognitive Techniques



- Rational-Emotive Therapy: modification of the beliefs which maintain the smoking behavior
- Relaxation techniques
- Mental Imagery Techniques





- Published statistics show that approximately 55% of the group members usually have interrupted smoking till the end of the program.
- This is an extremely high percentage for addiction problems