



**EAIE FEDORA Summer University  
IOANNINA (Greece)  
16 – 18 June 2011**

Theme :

Modern Times : Counselling students in the 21st Century



**- WORKSHOP -**

**How to promote european and international mobility of students with special needs ?**

## Some figures

- 2008 : **2 893 280** students worldwide mobility
- Since 2003, this number has increased by 24%
- Mobility : a practice increasingly developed in French universities as more than 40 000 French students went on mobility during the 2008-2009 academic year
- 250 million euros devoted to mobility in France
- More than 70 devices or measures to support mobility

## For disabled people

- Travel and / or study abroad is recognized as a matter of personal law in international and european level.
- The United Nations Convention of 2006 on the Rights of Persons with Disabilities contains several articles which refer to the mobility opportunities of people with disabilities :
  - Article 18: freedom of movement and nationality
  - Article 20: personal mobility

## MOBILITY - Definition

- **MOBILITY :**  
Mobility (Official Journal of the European Union):

"Moving physically to another country to undertake studies, internships, research, other learning activities, teaching or research or related administrative activity, facilitated whenever this is possible a readiness to learn the language of the host country. "

## Some general figures on leaving mobility of students :

### 1- MOBILITY without ERASMUS :

- French students are most attracted to European and English-speaking countries.  
⇒ The top 10 countries receiving French students (except Erasmus) in 2008-2009 :
  - United Kingdom
  - United States
  - Germany
  - Switzerland
  - Canada
  - Belgium
  - Italy
  - Spain
  - Australia
  - Portugal
- Total number of French students mobility in 2008-2009 : 45 050

## 2- ERASMUS MOBILITY :

- Top 10 countries receiving French Erasmus students in 2008-2009 :
  - Spain
  - United Kingdom
  - Germany
  - Italy
  - Sweden
  - Ireland
  - Finland
  - Netherlands
  - Denmark
  - Poland
- **23 560** Erasmus students mobility in French in 2008-2009
- French student mobility is mainly intra-European.

## Some figures for outgoing mobility for students with disabilities

- **Number of students with disabilities who completed a French international mobility :**
  - In 2010-2011: 8 students
  - In 2009-2010: 10 students including 6 ERASMUS Programme
  - In 2008-2009: 11 students (6 boys, 5 girls) ERASMUS Programme
  - 2007-2008: 4 students (3 boys, 1 girl) ERASMUS Programme
- **Main destinations of these mobility flows :**
  - They often take place in second year or third year of Licence.
  - 2010-2011: Spain, Germany
  - 2009-2010: England, Denmark, Korea, Spain, Russia, Germany, Italy
  - 2008-2009: England, Ireland, Sweden, Spain, Italy, Belgium, Hungary, Germany
  - 2007-2008: England, Finland

Source: agency 2E2F: France Europe Education Training



- **Number of French students with disabilities enrolled in higher education\* :**
  - in 2010-2011: nearly 13 000
  - 2009-2010: 10,259 students
  - 2008-2009: 10,544 students
  - **Relationship between mobility and departures in the total number of students with disabilities enrolled in French higher education :**
    - 2009-2010: 0.1% of students with disabilities left in mobility
    - 2008-2009: 0.1% of students with disabilities left in mobility
- **Relationship between mobility and departures in the total number of students enrolled in French higher education in 2008-2009 \*\* :**
  - 2,234,162 students enrolled in higher education.
  - approximately 40,000 students in total mobility : approximately 1.8% of students in higher education.

\* Source: Handi-site U - Ministry of Higher Education and Research (MESR)

\*\* Source: (MESR)

## Some figures on incoming mobility

- **Number of international students who have completed mobility in France :**
  - 2009-2010 : 278 213 students (4.8% increase compared to 2008-2009)
  - 2008-2009 : 264 859 students
- **Main sources of these mobility flows :**
  - Maghreb (26%), Asia including Middle East and Oceania (24%), Africa except the Maghreb (20%), EU (18%), Americas (8%) and non-EU Europe (4%).
  - The top three countries of origin of these mobility flows for the 2009-2010 school year are Morocco (31 522 students with 69% attending university), China (29,053 students, 72% enrolled in University) and Algeria (21,781 students, 90% enrolled at the university).

## Tools to promote mobility

- **The Ministry website Handi-U** : includes a section on "Internships and International Mobility."
  - <http://www.handi-u.fr/>
- **European Agency for the Development of Education of people with special needs:**
  - independent and autonomous organization, created by member states of the agency as a platform for their cooperation to jointly develop educational responses adapted to learners with special educational needs. The primary objective is to promote policies and educational practices to meet a wide variety of student needs, including special educational needs. The agency facilitates the collection, processing and dissemination of European or national information in the field of special educational needs.
  - <http://www.european-agency.org/>
- **Agency Europe Education Formation France (2e2f)**
  - Additional aid to mobility for disabled students
  - <http://www.europe-education-formation.fr/>

- **Website Guide Accessibility institutions of higher education in Europe (Higher Education Accessibility Guide - HEAG):**
  - Guide to promote the services of disability aids in institutions of higher education.
  - "The project HEAG began in 2009 with the participation of 26 member countries of the Agency, as well as Croatia and Slovakia. The overall project goal is to provide the best possible information to students with disabilities who plan to study abroad. The intention is to provide information that will help students with disabilities and professionals who support them, to choose the curriculum and activities of trade possible  
Link to this page: <http://www.european-agency.org/agency-projects/heag/home-page.fr>
- **Project "Spread the Sign":**
  - international project within the framework of Leonardo da Vinci on the transfer of innovation and is supported by the European Commission through the Swedish International Programme Office for Education and Training. The objective is the webcast of sign language from different countries. This educational tool can be used free of charge.

- **AHEAD - U.S. Advancing Higher Education Access for Disabled Students in Europe :**
  - This project aims to promote the integration of people with disabilities in the European system of higher education and create a mechanism to reduce barriers to inclusion. A multidisciplinary analysis of disability in higher education will be conducted to identify the nature of disability in the European system, the barriers that may arise for the integration of these students and recent activities for inclusion in the European higher education.
- **European Commission project "European Strategy 2010 - 2020 for persons with disabilities: a renewed commitment to a Europe without barriers"**
  - General objective: enabling disabled people to exercise all their rights and take full advantage of their participation in society and the European economy, notably through the Single Market.
  - Part of education and training "actions will aim to promote education accessible for all and lifelong learning throughout life for pupils and students with disabilities."

**Sources :**

- Ministry of Higher Education and Research (MESR)
- Handi-site U - Ministry of Higher Education and Research (MESR)
- La Mobilité internationale des étudiants en situation de handicap, rapport Elsa Béchour, january 2011 Ministry of Higher Education and Research (MESR)

## Others ...

### FEDORA

Forum européen de l'orientation académique  
(European Forum for students guidance)

- **Working Group « Inclusion / Equal Opportunities »**
  - Members : about 30
  - Among the actions of this working group :
  - **Two guides published in late 1995 as part of a program funded by the European Commission (Helios) :**
    - Volume 1 : « Checklist of needs for students with disabilities »
    - Volume 2 : «Study Abroad : European guide for Students with Disabilities»

- **Volume 1** : « Checklist of needs for students with disabilities »
  - Lists of questions (checklists) which provides :
    - maximum information on available facilities, educational opportunities, housing, etc.. in the host university
    - the student's needs (questionnaire to be completed by the student in his native language)
  - Questions coded and translated into 10 official languages of the European Union

- **Volume 2 : « Study Abroad : European guide for Students with Disabilities »**

- Lists the services available for disabled students in institutions of higher education (from a survey) : *Belgium, Denmark, Germany, Finland, France, Greece, Ireland, Italy, Luxembourg, Netherlands, Austria, Portugal, Sweden, United Kingdom*
- About 400 establishments surveyed
- Information on contact persons for each institution
- An English / French glossary of terms used in the Guide



## Proposals to continue

- **Create a european network to work on the mobility of students with disabilities:**
  - FEDORA network: some have already answered positively
  - First work to be done: country profiles and property records
  - Schedule a working meeting soon

Thank you...

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